



# John Paul II Institute for Marriage and Family, Melbourne

## OVERVIEW OF COURSES

In fulfilment of its goals, the Institute offers a range of courses from Graduate Certificate and Graduate Diploma to Master's and Doctoral levels, each articulating into the next level of study.

### **Graduate Certificate in Theological Studies – CRICOS No 092429J**

The Graduate Certificate in Theological Studies (Grad Cert Theol St) is a qualification at AQF Level 8. It qualifies individuals to apply a body of knowledge from the field of theological studies in a range of contexts and to undertake professional/highly skilled work and as a pathway for further learning. It will serve as a foundational, stand alone qualification in theological studies and as the entry pathway to both the Graduate Diploma in Theological Studies and the Master of Arts (Theology). The Graduate Certificate in Theological Studies will permit those students who have no formal qualifications in theology to begin this study through a variety of specialisations (Specialisations at this level are compulsory).

The Graduate Certificate is offered in the following specialisation streams:

- Marriage and Family
- Bioethics, Mission and Identity
- Bioethics, Theology and Medical Practice
- Religious Education
- Evangelisation of Culture
- Art, Liturgy and Culture

### **Graduate Certificate in Theology of Psychology and Counselling**

The Graduate Certificate in Theology of Psychology and Counselling is a qualification at AQF level 8. It is designed for those who are university graduates with at least two years of studies in psychology or similar field (or have sufficient professional or life experience in areas related to this area to qualify them for entry at a graduate certificate level in an Australian university), and have experience in providing counselling or psychotherapy as part of their responsibilities in paid or voluntary employment in the fields of health, community services, education or pastoral work. It is not available to international students.

## **Graduate Diploma in Theological Studies – CRICOS No 092430E**

The Graduate Diploma in Theological Studies (Grad Dip Theol St) is a qualification at AQF Level 8. It qualifies individuals to apply a body of knowledge from the field of theological studies in a range of contexts and to undertake professional/highly skilled work and as a pathway for further learning. The Graduate Diploma in Theological Studies can also be used as a basis for articulation into the Master of Arts (Theology) degree, but this would require additional assessment to raise the standard of each of the four additional subjects to Level 9.

The Graduate Diploma is offered in the following specialisation streams:

- Marriage and Family
- Bioethics, Theology and Medical Practice
- Religious Education and Catholic School Leadership
- Evangelisation of Culture
- Art, Liturgy and Culture

## **Graduate Diploma in Theology of Psychology and Counselling**

The Graduate Diploma in Theology of Psychology and Counselling is a qualification at AQF level 8. It designed for those who are university graduates with at least two years of studies in psychology or similar field (or have sufficient professional or life experience in areas related to this area to qualify them for entry at a graduate certificate level in an Australian university), and have experience in providing counselling or psychotherapy as part of their responsibilities in paid or voluntary employment in the fields of health, community services, education or pastoral work. It is not available to international students.

## **Master of Arts (Theology) – CRICOS No 092431D**

The Master of Arts (Theology) [MA (Theol)] is a qualification at Level 9. It enables students to acquire an advanced body of knowledge related to theology. The Master of Arts (Theology) offers a coursework option and a research thesis option. The coursework option consists of twelve subjects. It qualifies students to engage in professional work in this field at a higher management level. It also serves as a basis for engaging in further scholarly activity. The research thesis option consists of four subjects studied at Level 9 followed by a research thesis of 30,000 words. This qualifies students to engage in other scholarly or professional work in this field.

**The Master of Arts (Theology) by Coursework** is offered in the following specialisation streams:

- Marriage and Family
- Bioethics, Theology and Medical Practice
- Religious Education and Catholic School Leadership
- Evangelisation of Culture
- Art, Liturgy and Culture

**The Master of Arts (Theology) by Research** program consists of four subjects completed from the Graduate Diploma plus a 30,000 word thesis.

Successful completion of the Master of Arts (Theology) by Research enables a student to apply for admission to the PhD.

### **Master of Sacred Theology – CRICOS No 092432C**

The Master of Sacred Theology (Marriage and Family), known in ecclesiastical circles as Licentiate in Sacred Theology, conforms to the requirements of *Sapientia Christiana* and *Magnum Matrimonii Sacramentum*<sup>1</sup>.

The Master of Sacred Theology is distinguished from the Master of Arts (Theology) by the thesis requirements, the language requirements, and the public lecture requirements.

Successful completion of the Master of Sacred Theology enables a student to apply for admission to the PhD.

### **Doctorate (by research) – CRICOS No 047432K**

The PhD is a research degree by dissertation. Entry to the doctoral program requires an Honours or Masters degree with a significant research component relevant to the proposed topic in excess of 10,000 words and for which the student was awarded a grade at least at the level of Distinction or second class honours Division 1 or Division A.

Coursework, if any, in the PhD program is normally a pre-requisite for admission to candidacy or as an optional supplement to the student's studies to date.

The minimum period for completion of the PhD degree is normally three years for a full-time student or four years for a part-time student.

The maximum period for completion of the PhD degree is normally four and a half years for a full-time student and six years for a part-time student.

An extension may only be granted by the Academic Board on the recommendation of the supervisor(s), endorsed by the Dean.

Full regulations are contained within the Institute *Doctoral Handbook*.

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<sup>1</sup> *Sapientia Christiana* is the Apostolic Constitution of Pope John Paul II on ecclesiastical universities and faculties. *Magnum Matrimonii Sacramentum* is the Apostolic Constitution on the Pontifical Institute for Studies of Marriage and Family of Pope John Paul II.

## Graduate attributes of the Institute

The research, teaching and learning at the Institute is informed by contemporary scholarship and attends to the spiritual, moral, ethical and cultural perspectives of the designated specialisations: theology of marriage and family; bioethics, mission and identity; bioethics, theology and medical practice; religious education; evangelisation of culture; theology of psychology; and art, liturgy and culture. There are ten essential principles which inform the graduate attributes of the Institute:

1. the idea of a fruitful and equal relationship of love between the persons of the Holy Trinity (the “Trinitarian mystery”);
2. understanding the “nuptial mystery” as the basis of Christian anthropology and of the communion of God’s people;
3. a morality of love and excellence;
4. the vocation to love and happiness;
5. evaluation of the human sciences;
6. the use of intelligence and critical faculties in the advancement of knowledge;
7. an openness to perspectives from international scholarship in the relevant fields;
8. a capacity to draw from a variety of disciplines and transfer learning across different fields;
9. a commitment to the common good as understood in the social teaching of the Church; and
10. a capacity to communicate research findings in a variety of contexts, principally scholarly, but also to professional and non-professional audiences.

These perspectives inform the following list of graduate attributes which has been formally adopted by the Academic Board as the basis for developing and reviewing the outcomes of each course provided by the Institute.

<b>Graduate Attributes</b>	<b>Details</b>
<b>1. Philosophical and Religious Approaches to Life</b>	Enthusiasm to search for further knowledge and understanding of the human condition and of our relationship to the Creator consistent with the Institute’s mission. <b><i>[Principle 1, 2, 3, 4]</i></b>
<b>2. Critical and Analytical Abilities</b>	A capacity to evaluate the human sciences through the use of clear, critical and creative thinking and effective problem solving skills. <b><i>[Principle 5, 6]</i></b>
<b>3. Research and</b>	An ability to construct new concepts or create new

<b>Information Retrieval Skills</b>	understandings through a process of inquiry and research. <b>[Principle 6, 7]</b>
<b>4. Technical competence</b>	A comprehensive technical knowledge of a particular field of study in addition to inter-professional knowledge extending beyond a single discipline, and skills to meet relevant professional requirements. <b>[Principle 2, 6, 8]</b>
<b>5. Ethical Responsibility</b>	Understanding of, and commitment to, professional ethical standards and the particular dimension that the intersection of faith and reason brings to being personally committed to professional excellence in service to others as a work of faith, hope and love. <b>[Principle 3, 4, 9]</b>
<b>6. Communication</b>	An ability to communicate effectively across domains using information literacy, communication and interpersonal skills. <b>[Principle 6, 10]</b>
<b>7. Internationalisation</b>	A capacity for engaging with international and global perspectives based on an understanding of cultural diversity. <b>[Principle 6, 7]</b>
<b>8. Transference</b>	A capacity to integrate and to transfer bodies of knowledge across subjects, disciplines and social contexts. <b>[Principle 8, 10]</b>
<b>9. Commitment to Human Rights</b>	A high regard for equity and human rights understood in terms of the social teaching of the Church and respect for the dignity of each person. <b>[Principle 4, 9]</b>
<b>10. Commitment to Active Citizenship</b>	A spirit of service to the community and a sense of good citizenship, including respect for individuals, empathy with persons of differing cultural and religious backgrounds, community responsibility and concern for the environment. <b>[Principle 3, 9]</b>

## Course Learning Outcomes and Graduate Attributes

### Graduate Certificate in Theological Studies

<b>AQF Level: 8</b>	<b>Learning Outcomes</b>	<b>Graduate Attributes</b>
<p><b>Purpose</b> Qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning.</p>	<p>Students completing this course, having studied four subjects within a specialisation, will have a body of knowledge related to theological studies. They will be equipped to undertake professional work related to their specialisation, and also use it as a basis for further learning.</p>	<p>Every subject in the course contributes to the development of graduate attributes in students. The relevant graduate attributes are identified in the marking rubric, and are taken into consideration when allocating marks in the relevant category. (See Marking Rubric)</p>
<p><b>Knowledge</b> Graduates of a Graduate Certificate will have specialised knowledge within a systematic</p>	<p>1. Students completing this course will demonstrate some specialised knowledge relating to the specialisation as well as</p>	<p>1. Philosophical and Religious Approaches to Life 3. Research and Information Retrieval Skills</p>

<p>and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area.</p>	<p>an acquaintance with contemporary scholarship in this field and will be able to apply this knowledge in a range of contexts.</p>	<p>4. Technical Competence 7. Internationalisation 8. Transference</p>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems</li> <li>• cognitive skills to think critically and to generate and evaluate complex ideas</li> <li>• specialised technical and creative skills in a field of highly skilled and/or professional practice</li> <li>• communication skills to demonstrate an understanding of theoretical concepts</li> <li>• communication skills to transfer complex knowledge and ideas to a variety of audiences.</li> </ul>	<p>2. Students completing this course will be able to think critically and to review, analyse, consolidate and synthesise relevant data in order to find solutions to complex problems related to the field of specialisation.</p> <p>3. Students completing this course will demonstrate a capacity to apply the specialised knowledge acquired to generate and evaluate complex ideas related to their field of specialisation</p> <p>4. Students completing this course will be able to communicate an understanding of specialised, complex knowledge and theoretical concepts related to their specialisation and will be able to transfer their understanding of this to a variety of audiences.</p>	<p>1. Philosophical and Religious Approaches to Life 2. Critical and Analytical Abilities 3. Research and Information Retrieval Skills</p> <p>4. Technical Competence 8. Transference</p> <p>6. Communication 9. Commitment to Human Rights 10. Commitment to Active Citizenship</p>
<p><b>Application</b></p> <ul style="list-style-type: none"> <li>• to make high level, independent judgements in a range of technical or management functions in varied specialised contexts</li> <li>• to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts</li> <li>• with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters.</li> </ul>	<p>5. Students completing this course will be able to make high level independent judgements in a range of technical or management functions related to their area of specialisation.</p> <p>6. Students completing this course will be able to initiate, plan, implement and evaluate concepts related to their area of specialisation and take personal responsibility for their own work and that of others within their sphere of authority.</p>	<p>2. Critical and Analytical Abilities 4. Technical Competence</p> <p>5. Ethical Responsibility 6. Communication 8. Transference 9. Commitment to Human Rights 10. Commitment to Active Citizenship</p>

**Graduate Diploma in Theological Studies**

<b>AQF Level: 8</b>	<b>Learning Outcomes</b>	<b>Graduate Attributes</b>
<p><b>Purpose</b> Qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning.</p>	<p>Students completing this course, having studied four subjects within a specialisation, will have a body of knowledge related to theological studies. They will be equipped to undertake professional work related to their specialisation, and also use it as a basis for further learning.</p>	<p>Every subject in the course contributes to the development of graduate attributes in students. The relevant graduate attributes are identified in the marking rubric, and are taken into consideration when allocating marks in the relevant category. (See Marking Rubric)</p>
<p><b>Knowledge</b> Graduates of a Graduate Diploma will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area.</p>	<p>1. Students completing this course will demonstrate some specialised knowledge relating to the specialisation as well as an acquaintance with contemporary scholarship in this field and will be able to apply this knowledge in a range of contexts.</p>	<p>1. Philosophical and Religious Approaches to Life 3. Research and Information Retrieval Skills 4. Technical Competence 7. Internationalisation 8. Transference</p>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems</li> <li>• cognitive skills to think critically and to generate and evaluate complex ideas</li> <li>• specialised technical and creative skills in a field of highly skilled and/or professional practice</li> <li>• communication skills to demonstrate an understanding of theoretical concepts</li> <li>• communication skills to transfer complex knowledge and ideas to a variety of audiences.</li> </ul>	<p>2. Students completing this course will be able to think critically and to review, analyse, consolidate and synthesise relevant data in order to find solutions to complex problems related to the field of specialisation.</p> <p>3. Students completing this course will demonstrate a capacity to apply the specialised knowledge acquired to generate and evaluate complex ideas related to their field of specialisation.</p> <p>4. Students completing this course will be able to communicate an understanding of specialised, complex knowledge and theoretical concepts related to their specialisation and will be able to transfer their understanding of this to a variety of audiences.</p>	<p>1. Philosophical and Religious Approaches to Life 2. Critical and Analytical Abilities 3. Research and Information Retrieval Skills</p> <p>4. Technical Competence 8. Transference</p> <p>6. Communication 9. Commitment to Human Rights 10. Commitment to Active Citizenship</p>

<p><b>Application</b></p> <ul style="list-style-type: none"> <li>• to make high level, independent judgements in a range of technical or management functions in varied specialised contexts</li> <li>• to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts</li> <li>• with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters.</li> </ul>	<p>5. Students completing this course will be able to make high level independent judgements in a range of technical or management functions related to their area of specialisation.</p> <p>6. Students completing this course will be able to initiate, plan, implement and evaluate concepts related to their area of specialisation and take personal responsibility for their own work and that of others within their sphere of authority.</p>	<p>2. Critical and Analytical Abilities</p> <p>4. Technical Competence</p> <p>5. Ethical Responsibility</p> <p>6. Communication</p> <p>8. Transference</p> <p>9. Commitment to Human Rights</p> <p>10. Commitment to Active Citizenship</p>
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### Master of Arts (Theology) - Coursework

AQF Level: 9	Learning Outcomes	Graduate Attributes
<p><b>Purpose</b></p> <p>Qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship.</p>	<p>Students completing this course will have an advanced body of knowledge related to theological studies, either across a range of specialised subjects or within a designated specialisation. They will be able to engage in professional work in the field related to their specialisation or in occupations requiring a broad understanding of theology. They will also be able to use it a basis for engaging in further scholarly activity.</p>	<p>Every subject in the course contributes to the development of graduate attributes in students. The relevant graduate attributes are identified in the marking rubric, and are taken into consideration when allocating marks in the relevant category. (See Marking Rubric)</p>
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• understanding of recent developments in a discipline and/or area of professional practice</li> <li>• knowledge of research principles and methods applicable to a field of work or learning.</li> </ul>	<p>1. Students completing this course will have acquired a specialised knowledge in the field of their specialisation. If they have not taken a specialisation, they will have a broad view of significant areas of theological studies. They will be aware of recent scholarly developments in this field including knowledge and application of research principles appropriate to theological scholarship.</p>	<p>1. Philosophical and Religious Approaches to Life</p> <p>3. Research and Information Retrieval Skills</p> <p>4. Technical Competence</p> <p>7. Internationalisation</p> <p>8. Transference</p>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• cognitive skills to demonstrate</li> </ul>	<p>2. Students completing this course will demonstrate cognitive</p>	<p>1. Philosophical and</p>

<p>mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</p> <ul style="list-style-type: none"> <li>• technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories</li> <li>• apply established theories to different bodies of knowledge or practice</li> <li>• generate and evaluate complex ideas and concepts at an abstract level</li> <li>• communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</li> <li>• design, evaluate, implement, analyse and theorise about developments contributing to professional practice or scholarship.</li> </ul>	<p>skills indicating a capacity to engage in reflective critical practices and to review, analyse, consolidate and synthesise relevant data to find solutions to complex problems related to their field of specialisation, or to a range of matters related to theological studies.</p> <p>3. Students completing this course will be able to apply established theories related to their area of specialisation (or in general terms to theological studies) and to integrate different bodies of knowledge and practice. They will be able to generate and evaluate complex ideas at an abstract level.</p> <p>4. Students completing this course will be able to design, evaluate, implement, communicate, analyse and theorise about developments that contribute to professional practice or scholarship and can justify and interpret this for specialist and non-specialist audiences.</p>	<p>Religious Approaches to Life 2. Critical and Analytical Abilities 3. Research and Information Retrieval Skills</p> <p>4. Technical Competence 8. Transference</p> <p>6. Communication 9. Commitment to Human Rights 10. Commitment to Active Citizenship</p>
<p><b>Application</b> Demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> <li>• with creativity and initiative to new situations in professional practice or scholarship</li> <li>• with high level personal autonomy and accountability</li> <li>• to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship.</li> </ul>	<p>5. Unless they are presenting a thesis, students will complete a capstone subject in which they will produce their own synthesis of the course, and two presentations approved by the supervisor, one for a professional or specialist audience, one for a non-specialist audience.</p>	<p>1. Philosophical and Religious Approaches to Life 2. Critical and Analytical Abilities 3. Research and Information Retrieval Skills 4. Technical Competence 6. Communication 8. Transference 9. Commitment to Human Rights 10. Commitment to Active Citizenship</p>

**Master of Arts (Theology) - Research**

<b>AQF Level: 9</b>	<b>Learning Outcomes</b>	<b>Graduate Attributes</b>
<p><b>Purpose</b> Qualifies individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship and as a pathway to further learning.</p>	<p>Students completing this course will have an advanced body of knowledge related to theological studies. They will be able to engage in scholarship or professional practice in the field related to their specialisation.</p>	<p><i>Every subject in the course contributes to the development of graduate attributes in students. The relevant attributes are identified in the marking rubric, (See Marking Rubric)</i></p>
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• understanding of recent developments in a discipline</li> <li>• advanced knowledge of research principles and methods applicable to the field of work or learning.</li> </ul>	<p>1. Students completing this course will have acquired a specialised knowledge in the field of their specialisation. If they have not taken a specialisation, they will have a broad view of significant areas of theological studies. They will be aware of recent scholarly developments in this field including knowledge and application of research principles appropriate to theological scholarship.</p>	<p>1. Philosophical and Religious Approaches to Life 3. Research and Information Retrieval Skills 4. Technical competence 7. Internationalisation 8. Transference</p>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>• technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories</li> <li>• apply established theories to different bodies of knowledge or practice</li> <li>• generate and evaluate complex ideas and concepts at an abstract level</li> <li>• cognitive and technical skills to design, use and evaluate research and research methods</li> <li>• communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and</li> </ul>	<p>2. Students completing this course will demonstrate a capacity to engage in reflective critical practices and to review, analyse, consolidate and synthesise relevant data to find solutions to complex problems related to their field of specialisation, or to a range of matters related to theological studies.</p> <p>3 Students completing this course will be able to apply established theories related to their area of specialisation (or in general terms to theological studies) and to integrate different bodies of knowledge and practice. They will be able to generate and evaluate complex ideas at an abstract level.</p> <p>4. Students design, evaluate, implement, communicate, analyse and theorise about</p>	<p>1. Philosophical and Religious Approaches to Life 2. Critical and Analytical Abilities 3. Research and Information Retrieval Skills 4. Technical competence 8. Transference 6. Communication 9. Commitment to Human Rights 10. Commitment to Active Citizenship</p>

<p>professional decisions to specialist and non-specialist audiences</p> <ul style="list-style-type: none"> <li>• design, evaluate, implement, analyse and theorise about developments that contribute to knowledge.</li> </ul>	<p>developments in theological studies that contribute to professional practice or scholarship and can justify and interpret this for specialist and non-specialist audiences.</p>	
<p><b>Application</b> Demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> <li>• with creativity and initiative to new situations in research and further learning</li> <li>• with high level personal autonomy and accountability</li> <li>• to plan and execute a substantial piece of research.</li> </ul>	<p>5. After completing the necessary pre-requisite subjects, students will demonstrate the application of their knowledge and skills to new situations by planning and executing a 30,000 word thesis. In this project, a supervisor will be appointed, but students will be given a high level of personal autonomy and accountability.</p>	<ol style="list-style-type: none"> <li>1. Philosophical and Religious Approaches to Life</li> <li>2. Critical and Analytical Abilities</li> <li>3. Research and Information Retrieval Skills</li> <li>4. Technical competence</li> <li>6. Communication</li> <li>8. Transference</li> <li>9. Commitment to Human Rights</li> <li>10. Commitment to Active Citizenship</li> </ol>

### Master of Sacred Theology (Masters Degree Extended)

AQF Level: 9	Learning Outcomes	Graduate Attributes
<p><b>Purpose</b> Qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship.</p>	<p>Students completing this course will have an advanced body of knowledge related to theological studies, either across a range of specialised subjects or within a designated specialisation. They will be able to engage in professional work in the field related to their specialisation or in occupations requiring a broad understanding of theology. They will also be able to use it a basis for engaging in further scholarly activity.</p>	<p>Every subject in the course contributes to the development of graduate attributes in students. The relevant graduate attributes are identified in the marking rubric, and are taken into consideration when allocating marks in the relevant category. (See Marking Rubric)</p>
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• extended understanding of recent developments in a discipline and/or area of professional practice</li> <li>• knowledge of research principles and methods applicable to a field of work or learning.</li> </ul>	<ol style="list-style-type: none"> <li>1. Students completing this course will have an extended understanding of recent scholarly developments in a field of specialisation including knowledge and application of research principles appropriate to theological scholarship.</li> </ol>	<ol style="list-style-type: none"> <li>1. Philosophical and Religious Approaches to Life</li> <li>3. Research and Information Retrieval Skills</li> <li>4. Technical competence</li> <li>7. Internationalisation</li> <li>8. Transference</li> </ol>

<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>• technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories</li> <li>• apply established theories to different bodies of knowledge or practice</li> <li>• generate and evaluate complex ideas and concepts at an abstract level</li> <li>• communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</li> <li>• design, evaluate, implement, analyse and theorise about developments contributing to professional practice or scholarship.</li> </ul>	<p>2. Students completing this course will demonstrate a capacity for reflective critical practices and be able to review, analyse, consolidate and synthesise relevant data to find solutions to complex problems related to their field of specialisation.</p> <p>3. Students completing this course will be able to apply established theories related to their area of specialisation, and to integrate different bodies of knowledge and practice. They will be able to generate and evaluate complex ideas at an abstract level.</p> <p>4. Students design, evaluate, implement, communicate, analyse and theorise about developments that contribute to professional practice or scholarship and can justify and interpret this for specialist and non-specialist audiences</p>	<p>1. Philosophical and Religious Approaches to Life 2. Critical and Analytical Abilities 3. Research and Information Retrieval Skills</p> <p>4. Technical competence 8. Transference</p> <p>6. Communication 9. Commitment to Human Rights 10. Commitment to Active Citizenship</p>
<p><b>Application</b></p> <p>Demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> <li>• with creativity and initiative to new situations in professional practice</li> <li>• with high level personal autonomy and accountability</li> <li>• to plan and execute a substantial research-based project, or piece of scholarship.</li> </ul>	<p>5. Students completing this course are required to submit a 30,000 word research thesis or professional project approved by the Academic Board, and under a supervisor appointed by the dean.</p>	<p>1. Philosophical and Religious Approaches to Life 2. Critical and Analytical Abilities 3. Research and Information Retrieval Skills 4. Technical competence 6. Communication 8. Transference 9. Commitment to Human Rights 10. Commitment to Active Citizen.</p>

## **GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES**

### **CRICOS No 092429J**

#### **Rationale**

The Graduate Certificate in Theological Studies (Grad Cert Theol St) is a qualification at AQF Level 8. It qualifies individuals to apply a body of knowledge from the field of theological studies in a range of contexts and to undertake professional/highly skilled work and as a pathway for further learning. It will serve as a foundational, stand-alone qualification in theological studies and as the entry pathway to both the Graduate Diploma in Theological Studies and the Master of Arts (Theology). The Graduate Certificate in Theological Studies will permit those students who have no formal qualifications in theology to begin this study through a variety of specialisations (Specialisations at this level are compulsory).

The Graduate Certificate in Theological Studies will consist of four subjects, a total of 12 credit points.

The Graduate Certificate will offer the following specialisation streams:

- Marriage and Family
- Bioethics, Mission and Identity
- Bioethics, Theology and Medical Practice
- Religious Education
- Evangelisation of Culture
- Art, Liturgy and Culture

For specialisation at this level, all subjects in a specialisation stream are compulsory.

#### **Admission**

Applicants for the Graduate Certificate in Theological Studies must hold an AQF Level 7 qualification.

*Application for Recognition of Prior Learning (RPL) and Advanced Standing.*

Students currently working as RE teachers who have Accreditation to teach RE in a Catholic School may apply for 12 credit points (four subjects) of RPL. Students with a Level 7 qualification in theology or a Level 8 qualification in another discipline do not need to complete a Graduate Certificate in Theological Studies as a prerequisite for admission into a Graduate Diploma in Theology or a Master of Arts (Theology).

## Pathways

A Graduate Certificate in Theological Studies graduate can articulate into either a Graduate Diploma in Theological Studies program or to a Master of Arts (Theology) program, according to the following table:

	Level 8	Level 9 (Coursework)	Level 9 (Research)	Time Frame
Grad Cert awarded	Subject 1			<b>6 Months</b>
	Subject 2			
	Subject 3			
	Subject 4			
Grad Dip awarded	Subject 5	Subject 1	Subject 1	<b>6 Months</b>
	Subject 6	Subject 2	Subject 2	
	Subject 7	Subject 3	Subject 3	
	Subject 8	Subject 4	Subject 4	
Masters awarded		Subject 5	Research Thesis (24 credit points)	<b>6 Months</b>
		Subject 6		
		Subject 7		
		Subject 8		<b>6 Months</b>
		Subject 9		
		Subject 10		
		Subject 11		
	Subject 12			

## Duration

The four subjects in the Graduate Certificate in Theological Studies will be equivalent to six months of full-time study and a maximum of three years of part-time study.

## Course Structure

The Graduate Certificate in Theological Studies will consist of four subjects. These must be pursued within a specialisation. The four compulsory subjects for each specialisation will be as follows:

### Marriage and Family Specialisation:

- JP 8101 Interpreting Texts
- JP 8120 Nature and Method in Theology
- JP 8109 The Human Person from Plato to John Paul II
- JP 8102 Contemporary Issues in Marriage and Family

**Bioethics, Theology and Medical Practice Specialisation:**

- JP 8101 Interpreting Texts
- JP 8120 Nature and Method in Theology
- JP 8241 Foundations of Christian Bioethics
- JP 8341 Human Dignity in the Catholic Tradition

**Bioethics, Mission and Identity Specialisation:**

- JP 8120 Nature and Method in Theology
- JP 8341 Human Dignity in the Catholic Tradition
- JP 8342 Identity and Mission in Catholic Health and Aged Care Institutions
- JP 8343 Contentious Issues in the CHA Code

**Religious Education Specialisation:**

*The subjects for the Religious Education specialisation are specifically designed to meet the needs of Australian diocesan authorities, and qualify a teacher to teach religious education in a Catholic school. (This presumes that the teacher already has recognised teaching qualifications).*

- JP 8467 Challenges and Strategies in Religious Education
- JP 8436 Catechesis in Sacramental Theology
- JP 8419 Historical Context of Catholic Teaching
- JP 8473 Introduction to Biblical Studies

**Evangelisation of Culture Specialisation:**

- JP 8101 Interpreting Texts
- JP 8120 Nature and Method in Theology
- JP 8512 New Evangelisation and Pop Culture
- JP 8784 Renewing the Culture

**Art, Liturgy and Culture Specialisation:**

- JP 8101 Interpreting Texts
- JP 8120 Nature and Method in Theology
- JP 8780 Icons and Idols: The Theology of Images
- JP 8781 Christian Anthropology and the Arts

## GRADUATE DIPLOMA IN THEOLOGICAL STUDIES

### CRICOS No 092430E

#### Rationale

The Graduate Diploma in Theological Studies (Grad Dip Theol St) is a qualification at AQF Level 8. It qualifies individuals to apply a body of knowledge from the field of theological studies in a range of contexts and to undertake professional/highly skilled work and as a pathway for further learning. The Graduate Diploma in Theological Studies can also be used as a basis for articulation into the Master of Arts (Theology) degree, but this would require additional assessment to raise the standard of each of the four additional subjects to Level 9.

The Graduate Diploma in Theological Studies consists of four additional subjects after a total of 12 credit points, organised into the following specialisation streams:

- Marriage and Family
- Bioethics, Theology and Medical Practice
- Religious Education and Catholic School Leadership
- Evangelisation of Culture
- Art, Liturgy and Culture

#### Admission Pre-Requisite

Students seeking admission to the Graduate Diploma in Theological Studies must have completed a Graduate Certificate in Theological Studies or an equivalent Level 8 qualification in theology, religious education, bioethics, philosophy or other recognised related discipline.

*Application for Recognition of Prior Learning (RPL) and Advanced Standing.*

Students currently working as RE teachers who have Accreditation to teach RE in a Catholic School may apply for 12 credit points (four subjects) of RPL. Students with a Level 7 qualification in theology or a Level 8 qualification in another discipline may also apply for 12 credit points of RPL or advanced standing. Students with a prior Level 8 qualification in theology may apply for up to 24 credit points (eight subjects) of advanced standing into the Masters Degree.

#### Pathways

A Graduate Diploma in Theological Studies graduate can articulate into a Master of Arts (Theology) program. Students may apply to upgrade the subjects studied with a Level 8 code to the same subject at a Level 9 code. This will require an additional assignment for each subject as prescribed by the Dean.

Students are advised to consider enrolling for a Master of Arts (Theology) qualification which can be awarded as a Graduate Diploma if the student decides to withdraw after four subjects. This will have the advantage of having already completed level 9 assessment if the student chooses to resume study at some future date.

	Level 8	Level 9 (Coursework)	Level 9 (Research)	Time Frame
Grad Cert awarded	Subject 1			<b>6 Months</b>
	Subject 2			
	Subject 3			
	Subject 4			
Grad Dip awarded	Subject 5	Subject 1	Subject 1	<b>6 Months</b>
	Subject 6	Subject 2	Subject 2	
	Subject 7	Subject 3	Subject 3	
	Subject 8	Subject 4	Subject 4	
Masters awarded	Subject 5		Research thesis (24 credit points)	<b>6 Months</b>
	Subject 6			
	Subject 7			
	Subject 8			
	Subject 9			<b>6 Months</b>
	Subject 10			
	Subject 11			
	Subject 12			

### Duration

The four additional subjects in the Graduate Diploma in Theological Studies are equivalent to six months of full-time study and a maximum of three years of part-time study.

### Course Structure

The Graduate Diploma in Theological Studies consists of four additional subjects with a Level 8 code after completion of a Graduate Certificate in Theological Studies. Students may opt to study for a general qualification in which they can select any four subjects with a Level 8 code which they have not already studied in a Graduate Certificate. For specialisation at this level, two subjects will be required from the designated specialisation stream and a further two can be taken from any other specialisation stream with a Level 8 code. For a double specialisation at this level, all subjects must be taken from the designated area of specialisation.

Subjects at level 8 are designated with a code beginning with the number 8.

**Marriage and Family Specialisation:**

<b><i>Compulsory Marriage and Family Specialisation Subjects</i></b>	<b><i>Other Marriage and Family Specialisation Subjects</i></b>
JP 8125 Theology of the Body	JP 8117 Love, Freedom and Identity in the Thought of Karol Wojtyła
JP 8122 Marriage in the Catholic Tradition	JP 8123 Theo-dramatics: Foundations of Christian Morality
Elective Subject 1	JP 8116 <i>Cor Novum</i> : Towards a New Theology of the Heart
Elective Subject 2	JP 8107 Eros, Logos and Agape
	JP 8121 Biblical Theology of Marriage and the Family
	JP 8604 The Human Person in the Theology of Benedict XVI

**Bioethics, Theology and Medical Practice Specialisation:**

<b><i>Compulsory Bioethics, Theology and Medical Practice Specialisation Subjects</i></b>	<b><i>Other Bioethics, Theology and Medical Practice Specialisation Subjects</i></b>
JP 8244 Beginning-of-Life Ethics	JP 8123 Theo-dramatics: Foundations of Christian Morality
JP 8345 End-of-Life Ethics	JP 8344 Leadership in Catholic Institutions
Elective Subject 1	JP 8324 Scripture and Tradition in Human Life and Health Care
Elective Subject 2	JP 8109 The Human Person from Plato to John Paul II
	JP 8125 Theology of the Body
	JP 8347 Theology and Practice of Natural Family Planning

**Religious Education and Catholic School Leadership Specialisation:**

<b><i>Compulsory Religious Education Specialisation Subjects</i></b>	<b><i>Other Religious Education Specialisation Subjects</i></b>
JP 8474 Formation of Staff, Parents and Carers in Catholic Education	JP 8101 Interpreting Texts
JP 8475 Formation of Character and Virtue in Catholic Education	JP 8120 Nature and Method in Theology
Elective Subject 1	JP 8125 Theology of the Body
Elective Subject 2	JP 8109 The Human Person from Plato to John Paul II
	JP 8782 Sacred Liturgy
	JP 8784 Renewing the Culture

**Evangelisation of Culture Specialisation:**

<b><i>Compulsory Evangelisation of Culture Specialisation Subjects</i></b>	<b><i>Other Evangelisation of Culture Specialisation Subjects</i></b>
JP 8501 Nietzsche, Heidegger and Post-Modern Philosophy	JP 8123 Theo-dramatics: Foundations of Christian Morality
JP 8510 Genealogies of Modernity	JP 8513 Contemporary Theological Paradigms
Elective Subject 1	JP 8514 Missiology of the Domestic Church
Elective Subject 2	JP 8516 Liberalism as an Intellectual Tradition
	JP 8528 Faith and Reason and the New Evangelisation
	JP 8511 Theological Perspectives on New Evangelisation

**Art, Liturgy and Culture Specialisation:**

<b><i>Compulsory Art, Liturgy and Culture Specialisation Subjects</i></b>	<b><i>Other Art, Liturgy and Culture Specialisation Subjects</i></b>
JP 8772 Redeeming Beauty: Approaches to Sacral Aesthetics	JP 8123 Theo-dramatics: Foundations of Christian Morality
JP 8783 Art and the Catholic World View	JP 8125 Theology of the Body
Elective Subject 1	JP 8512 New Evangelisation and Pop Culture
Elective Subject 2	JP 8782 Sacred Liturgy

## **MASTER OF ARTS (THEOLOGY)**

### **CRICOS No 092431D**

#### **Rationale**

The Master of Arts (Theology) [MA (Theol)] is a qualification at Level 9. It enables students to acquire an advanced body of knowledge related to theology. The Master of Arts (Theology) offers a coursework option and a research thesis option. The coursework option consists of 12 subjects. It qualifies students to engage in professional work in this field at a higher management level. It also serves as a basis for engaging in further scholarly activity. The research thesis option consists of four subjects studied at Level 9 followed by a research thesis of 30,000 words. This qualifies students to engage in other scholarly or professional work in this field.

The Master of Arts (Theology) by coursework consists of 12 subjects, a total of 36 credit points organised into the following specialisation streams:

- Marriage and Family
- Bioethics, Theology and Medical Practice
- Religious Education and Catholic School Leadership
- Evangelisation of Culture
- Art, Liturgy and Culture

The Master of Arts (Theology) by research thesis consists of four subjects (12 credit points) and a research thesis of 30,000 words (24 credit points), a total of 36 credit points organised into the following specialisation streams:

- Marriage and Family
- Bioethics, Theology and Medical Practice
- Religious Education and Catholic School Leadership
- Evangelisation of Culture
- Art, Liturgy and Culture

#### **Admission Pre-requisite**

Students seeking admission to the Master of Arts (Theology) who have completed a Bachelor of Theology degree at Level 7 or Level 8 qualification in theology, religious education, bioethics, philosophy or other related discipline may articulate directly into the Master of Arts (Theology). Students who have no qualifications in theology will be required to complete a Graduate Certificate in Theological Studies or an equivalent Level 8 qualification in theology, religious education, bioethics or other recognised related discipline before articulating into the Master of Arts (Theology).

#### *Application for Recognition of Prior Learning (RPL) and Advanced Standing*

Students currently working as RE teachers who have Accreditation to teach RE in a Catholic School may apply for 12 credit points (four subjects) of RPL.

Students with a Level 7 qualification in theology or a Level 8 qualification in another discipline may also apply for 12 credit points of RPL or advanced standing.

Students with a prior Level 8 qualification in theology may apply for up to 24 credit points (eight subjects) of advanced standing.

### Pathways

A Master of Arts (Theology) candidate who chooses to withdraw after attaining at least a passing grade in four subjects can be awarded a Graduate Diploma in Theological Studies qualification.

A Master of Arts (Theology) by research graduate can articulate into a PhD program by submitting the research thesis completed for this subject as part of the admission requirements. A Master of Arts (Theology) by coursework graduate who selects the thesis conversion option (either 12,000 words in place of two elective subjects or 18,000 words and a subject designated for the preparation of a proposal in place of four subjects) may submit this thesis as part of the admission requirements for a PhD program at the Institute.

	Level 8	Level 9 (Coursework)	Level 9 (Research)	Time Frame
Grad Cert awarded	Subject 1			<b>6 Months</b>
	Subject 2			
	Subject 3			
	Subject 4			
Grad Dip awarded	Subject 5	Subject 1	Subject 1	<b>6 Months</b>
	Subject 6	Subject 2	Subject 2	
	Subject 7	Subject 3	Subject 3	
	Subject 8	Subject 4	Subject 4	
Masters awarded		Subject 5	Research thesis (24 credit points)	<b>6 Months</b>
		Subject 6		
		Subject 7		
		Subject 8		<b>6 Months</b>
		Subject 9		
		Subject 10		
		Subject 11		
	Subject 12			

### Duration

Two years full-time or 3–5 years part-time for those without prior qualifications in theology or related discipline.

## Course Structure

### Master of Arts (Theology) by coursework

The Master of Arts (Theology) degree by coursework consists of 12 subjects with a Level 9 code. Students may opt to study for a general qualification in which they can select any 12 subjects with a Level 9 code including one capstone subject.

For specialisation, six subjects will be required from the designated specialisation stream and another five subjects can be taken from any of the other specialisation streams with a Level 9 code. The final subject must be a capstone subject. For a double specialisation at this level, the remaining elective and capstone/thesis subjects must be taken from the designated area of specialisation.

With the permission of the dean, the final elective subject and the capstone subject of the coursework masters degree can be converted into a research thesis (12,000 words). Or, the final three elective subjects and the capstone subject can be converted into a research thesis (18,000 words). The research thesis will count as a designated specialisation of two or four subjects, depending on the length. It can also be used to fulfil the thesis requirement if a coursework masters student chooses to apply for admission to a PhD program.

### Marriage and Family Specialisation:

<b><i>Compulsory Marriage and Family Specialisation Subjects</i></b>	<b><i>Other Marriage and Family Specialisation Subjects</i></b>
JP 9125 Theology of the Body	JP 9117 Love, Freedom and Identity in the Thought of Karol Wojtyła
JP 9122 Marriage in the Catholic Tradition	JP 9123 Theo-dramatics: Foundations of Christian Morality
JP 9135 Foundations of Theological Anthropology	JP 9116 <i>Cor Novum</i> : Towards a New Theology of the Heart
JP 9106 The Nuptial Mystery in Contemporary Theological Anthropology	JP 9107 Eros, Logos and Agape
JP 9350 Virtue, Ethics and Natural Law	JP 9121 Biblical Theology of Marriage and Family
JP 9118 Christ and the Trinity	JP 9111 Truth, Beauty and Goodness and the Theological Virtues
Elective Subject 1	JP 9772 Redeeming Beauty: Approaches to Sacral Aesthetics
Elective Subject 2	JP 9604 The Human Person in the Theology of Benedict XVI
Elective Subject 3	JP 9103 Contemporary Thomisms
Elective Subject 4	JP 9514 Missiology of the Domestic Church
Elective Subject 5	JP 9347 Theology and Practice of Natural Family Planning
JP 9100 Capstone Subject	With the permission of the Dean, the final elective subject and the capstone subject

	can be converted into a research thesis (12,000 words) <u>OR</u> The final three elective subjects and the capstone subject can be converted into a research thesis (18,000 words)
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**Bioethics, Theology and Medical Practice Specialisation:**

<b><i>Compulsory Bioethics, Theology and Medical Practice Specialisation Subjects</i></b>	<b><i>Other Bioethics, Theology and Medical Practice Specialisation Subjects</i></b>
JP 9244 Beginning-of-Life Ethics	JP 9123 Theo-dramatics: Foundations of Christian Morality
JP 9345 End-of-Life Ethics	JP 9344 Leadership in Catholic Institutions
JP 9324 Scripture and Tradition in Human Life and Health Care	JP 9346 Current Controversies in Bioethics
JP 9350 Virtue, Ethics and Natural Law	JP 9109 The Human Person from Plato to John Paul II
JP 9471 Catholic Social Teaching in a Secular Context	JP 9125 Theology of the Body
JP 9675 Theological Issues in the Psychology of Gender, Marriage and Family	JP 9347 Theology and Practice of Natural Family Planning
Elective Subject 1	JP 9106 The Nuptial Mystery in Contemporary Theological Anthropology
Elective Subject 2	JP 9135 Foundations of Theological Anthropology
Elective Subject 3	JP 9116 <i>Cor Novum</i> : Towards a New Theology of the Heart
Elective Subject 4	With the permission of the Dean, the final elective subject and the capstone subject can be converted into a research thesis (12,000 words) <u>OR</u> The final three elective subjects and the capstone subject can be converted into a research thesis (18,000 words)
Elective Subject 5	
JP 9300 Capstone Subject	

**Religious Education and Catholic School Leadership Specialisation:**

<b><i>Compulsory Religious Education Specialisation Subjects</i></b>	<b><i>Other Religious Education Specialisation Subjects</i></b>
JP 9474 Formation of Staff, Parents and Carers in Catholic Education	JP 9101 Interpreting Texts
JP 9475 Formation of Character and Virtue in Catholic Education	JP 9120 Nature and Method in Theology
JP 9401 Leadership in Catholic Education	JP 9125 Theology of the Body

JP 9402 Identity and Mission in Catholic Education	JP 9109 The Human Person from Plato to John Paul II
JP 9123 Theo-dramatics: Foundations of Christian Morality	JP 9784 Renewing the Culture
JP 9471 Catholic Social Teaching in a Secular Context	JP 9350 Virtue, Ethics and Natural Law
Elective Subject 1	JP 9111 Truth, Beauty and Goodness and the Theological Virtues
Elective Subject 2	JP 9782 Sacred Liturgy
Elective Subject 3	JP 9512 New Evangelisation and Pop Culture
Elective Subject 4	<i>The following four subjects may be taken at level 9 if they have not been studied at level 8:</i>
Elective Subject 5	JP 9467 Challenges and Strategies in Religious Education
JP 9400 Capstone Subject	JP 9436 Catechesis in Sacramental Theology
	JP 9419 Historical Context of Catholic Teaching
	JP 9473 Introduction to Biblical Studies
	With the permission of the Dean, the final elective subject and the capstone subject can be converted into a research thesis (12,000 words)
	<u>OR</u>
	The final three elective subjects and the capstone subject can be converted into a research thesis (18,000 words)

### Evangelisation of Culture Specialisation:

<b><i>Compulsory Evangelisation of Culture Specialisation Subjects</i></b>	<b><i>Other Evangelisation of Culture Specialisation Subjects</i></b>
JP 9501 Nietzsche, Heidegger and Post-Modern Philosophy	JP 9123 Theo-dramatics: Foundations of Christian Morality
JP 9510 Genealogies of Modernity	JP 9513 Contemporary Theological Paradigms
JP 9502 The Theology and Politics of Gender	JP 9516 Liberalism as an Intellectual Tradition
JP 9514 Missiology of the Domestic Church	JP 9528 Faith and Reason and the New Evangelisation
JP 9511 Theological Perspectives on New Evangelisation	JP 9350 Virtue, Ethics and Natural Law
JP 9512 New Evangelisation and Pop Culture	JP 9471 Catholic Social Teaching in a Secular Context
Elective Subject 1	JP 9111 Truth, Beauty and Goodness and the Theological Virtues

Elective Subject 2	JP 9515 Grammar of Sacramentality
Elective Subject 3	JP 9103 Contemporary Thomisms
Elective Subject 4	
Elective Subject 5	With the permission of the dean, the final elective subject and the capstone subject can be converted into a research thesis (12,000 words) <u>OR</u> The final three elective subjects and the capstone subject can be converted into a thesis (18,000 words)
JP 9500 Capstone Subject	

### Art, Liturgy and Culture Specialisation:

<b><i>Compulsory Art, Liturgy and Culture Specialisation Subjects</i></b>	<b><i>Other Art, Liturgy and Culture Specialisation Subjects</i></b>
JP 9772 Redeeming Beauty: Approaches to Sacral Aesthetics	JP 9123 Theo-dramatics: Foundations of Christian Morality
JP 9783 Art and the Catholic World View	JP 9125 Theology of the Body
JP 9782 Sacred Liturgy	JP 9512 New Evangelisation and Pop Culture
JP 9784 Renewing the Culture	JP 9515 Grammar of Sacramentality
JP 9111 Truth, Beauty and Goodness and the Theological Virtues	JP 9513 Contemporary Theological Paradigms
JP 9116 <i>Cor Novum</i> : Towards a New Theology of the Heart	JP 9107 Eros, Logos and Agape
Elective Subject 1	
Elective Subject 2	JP 9786 Foundational Approaches to Art Restoration (Compulsory Residential School Granada – two weeks)
Elective Subject 3	With the permission of the dean, the final elective subject and the capstone subject can be converted into a research thesis (12,000 words) <u>OR</u> The final three elective subjects and the capstone subject can be converted into a thesis (24,000 words)
Elective Subject 4	
Elective Subject 5	
JP 9700 Capstone Subject	

### Master of Arts (Theology) by research thesis

The Master of Arts (Theology) degree by research thesis consists of four subjects with a Level 9 code (12 credit points) plus a 30,000 word thesis (24 credit points). Students must select a specialisation in which there are two compulsory subjects; the remaining two must be selected on the advice of the appointed supervisor. Students working in the Art, Liturgy and Culture specialisation may choose to replace the four subjects with a practicum in art restoration in the Archdiocese of Granada, Spain.

The topic for the 30,000 word thesis must be directly related to the area of specialisation, but can be chosen by the student with the approval of the academic board. The supervisor will be appointed by the dean.

### Marriage and Family Specialisation:

<b><i>Compulsory Marriage and Family Specialisation Subjects</i></b>	<b><i>Other Marriage and Family Specialisation Subjects</i></b>
JP 9125 Theology of the Body	One other subject with a level 9 code selected in consultation with the supervisor
JP 9122 Marriage in the Catholic Tradition	
JP 9180 Thesis Proposal Preparation	

### Bioethics, Theology and Medical Practice Specialisation:

<b><i>Compulsory Bioethics, Theology and Medical Practice Specialisation Subjects</i></b>	<b><i>Other Bioethics, Theology and Medical Practice Specialisation Subjects</i></b>
JP9244 Beginning-of-Life Ethics	One other subject with a level 9 code selected in consultation with the supervisor.
JP 9345 End-of-Life Ethics	
JP 9180 Thesis Proposal Preparation	

### Religious Education and Catholic School Leadership Specialisation:

<b><i>Compulsory Religious Education Specialisation Subjects</i></b>	<b><i>Other Religious Education Specialisation Subjects</i></b>
JP 9474 Formation of Staff, Parents and Carers in Catholic Education	One other subject with a level 9 code selected in consultation with the supervisor.
JP 9475 Formation of Character and Virtue in Catholic Education	
JP 9180 Thesis Proposal Preparation	

### Evangelisation of Culture Specialisation:

<b><i>Compulsory Evangelisation of Culture Specialisation Subjects</i></b>	<b><i>Other Evangelisation of Culture Specialisation Subjects</i></b>
JP 9501 Nietzsche, Heidegger and Post-Modern Philosophy	One other subject with a level 9 code selected in consultation with the supervisor.
JP 9515 Grammar of Sacramentality	
JP9180 Thesis Proposal Preparation	

**Art, Liturgy and Culture Specialisation:**

<b><i>Compulsory Art, Liturgy and Culture Specialisation Subjects</i></b>	<b><i>Other Art, Liturgy and Culture Specialisation Subjects</i></b>
JP 9772 Redeeming Beauty: Approaches to Sacral Aesthetics	One other subject with a level 9 code selected in consultation with the supervisor.
JP 9783 Art and the Catholic World View	
JP 9180 Thesis Proposal Preparation	
<b>Or:</b> JP9790 Residential Art Restorers Practicum (Granada – six months)	

## **MASTER OF SACRED THEOLOGY**

### **CRICOS No 092432C**

#### **Rationale**

The Master of Sacred Theology (MST) is a qualification at Level 9. It enables students to acquire an advanced body of knowledge related to theology. The Master of Sacred Theology qualifies students to engage in advanced scholarly activity and professional work associated with the field of specialisation chosen. It can be used in fulfilment of the admission requirements for the John Paul II Institute PhD program. The Master of Sacred Theology is offered only with a specialisation in Marriage and Family.

#### **Pre-requisite**

Students seeking admission to the Master of Sacred Theology must have completed the equivalent of a Bachelor of Theology or the equivalent of three years full-time study in theology at Level 7 or above. Students must also demonstrate reading mastery of one ancient language from the following list: Latin; Hebrew; Greek (Classical or Koine). They must also demonstrate reading mastery of one other modern European language other than English from the following list: Italian; French; Spanish; German.

#### **Pathways**

A Master of Sacred Theology candidate who chooses to withdraw after attaining at least a passing grade in eight subjects can be awarded a Graduate Diploma in Theological Studies qualification. A Master of Sacred Theology candidate who chooses to withdraw after completing 12 subjects can be awarded a Master of Arts (Theology) qualification. A Master of Sacred Theology graduate may apply for admission to the Institute's PhD program.

Master of Sacred Theology Pathways	Compulsory Coursework	Exit Points	
<p><b>Pre-requisites:</b> Bachelor of Theology or equivalent 3 year qualification in Theology.</p> <p><b>Language Requirement:</b> One approved ancient language; English and one other approved modern European language</p>	Entry Point...		
	Core Texts Subject 1	6 Months	... Grad Dip Theol St
	Core Texts Subject 2		
	Core Texts Subject 3		
	Core Texts Subject 4		
	Other Compulsory Subject 1	6 Months	... MA (Theology)
	Other Compulsory Subject 2		
	Other Compulsory Subject 3		
	Other Compulsory Subject 4		
	Other Compulsory Subject 5	6 Months	
	Other Compulsory Subject 6		
	Other Compulsory Subject 7		
	Other Compulsory Subject 8		
	Elective Subject 1	6 Months	... MST
	Elective Subject 2		
	Elective Subject 3		
Thesis Proposal Preparation			
Supervised Thesis	12 Months	Entry Point... <b>PhD</b>	

**Duration**

The Master of Sacred Theology degree is equivalent to three years of full-time study and a maximum of eight years of part-time study.

**Course Structure**

The Master of Sacred Theology degree consists of 16 subjects (48 credit points) with a Level 9 code followed by a 30,000 word thesis (24 credit points), whose topic is approved by the academic board. The final coursework subject will involve the appointment of a supervisor, who will guide the student in preparing a proposal for the thesis. Once the thesis has been submitted and passed, the student is expected to present a public lecture on the thesis topic.

**Core Subjects (Compulsory)**

JP 9140 Core Texts: Moral Theology	JP 9141 Core Texts: Phenomenology of Love
JP 9142 Core Texts: Theological Anthropology	JP 9143 Core Texts: Nuptial Mystery and Ecclesiology

**Other Subjects**

<b><i>Compulsory Subjects</i></b>	<b><i>Elective Subjects</i></b>
JP 9125 Theology of the Body	JP 9111 Truth, Beauty and Goodness and the Theological Virtues
JP 9122 Marriage in the Catholic Tradition	JP 9772 Redeeming Beauty: Approaches to Sacral Aesthetics
JP 9135 Foundations of Theological Anthropology	JP 9103 Contemporary Thomisms
JP 9106 The Nuptial Mystery in Contemporary Theological Anthropology	JP 9350 Virtue, Ethics and Natural Law
JP 9118 Christ and the Trinity	JP 9514 Missiology of the Domestic Church
JP 9515 Grammar of Sacramentality	JP 9117 Love, Freedom and Identity in the Thought of Karol Wojtyła
JP 9123 Theo-dramatics: Foundations of Christian Morality	JP 9116 <i>Cor Novum</i> : Towards a New Theology of the Heart.
JP 9107 Eros, Logos and Agape	JP 9121 Biblical Theology of Marriage and Family
Elective Subject 1	JP 9513 Contemporary Theological Paradigms
Elective Subject 2	JP 9780 Icons and Idols: The Theology of Images
Elective Subject 3	JP 9501 Nietzsche, Heidegger and Post-Modern Philosophy
Thesis Proposal Preparation	JP 9675 Theological Issues in the Psychology of Gender, Marriage and Family
	JP 9345 End-of-Life Ethics
	JP 9244 Beginning-of-Life Ethics
	JP 9347 Theology and Practice of Natural Family Planning
	JP 9783 Art and the Catholic World View
	JP 9782 Sacred Liturgy
	JP 9604 The Human Person in the Theology of Benedict XVI
	JP 9528 Faith and Reason and the New Evangelisation

## **GRADUATE CERTIFICATE IN THEOLOGY OF PSYCHOLOGY AND COUNSELLING**

- **12 credit points**
- **Minimum duration: One semester full-time or equivalent part-time**

The Graduate Certificate in Theology of Psychology and Counselling is designed for those who are university graduates with at least two years of studies in psychology or similar field (or have sufficient professional or life experience in areas related to this area to qualify them for entry at a graduate certificate level in an Australian university), and have experience in providing counselling or psychotherapy as part of their responsibilities in paid or voluntary employment in the fields of health, community services, education or pastoral work.

The course would benefit those engaged in psychology, social work, medicine, psychiatry, psychiatric nursing, general nursing or pastoral care.

The purpose is to provide those who hold to Christian values in their professional life or who wish to offer assistance to clients or patients who prefer a Christian faith dimension to the assistance they receive, with a Christian theological and philosophical understanding of the psychological sciences; together with the capacities necessary to work within a fully informed Christian perspective, as well as the ability to respond to issues of morality and character from a faith perspective.

The program also prepares the graduate for further studies at a Graduate Diploma level.

The Graduate Certificate course, satisfactorily completed, will be credited to the Graduate Diploma in Theology of Psychology and Counselling should a student decide to do such further study.

The course is theological and not accredited by the Australian Psychology Accreditation Council (APAC) and completing the course will not lead to registration with the Psychology Board of Australia.

The course does not count towards any continuing professional development requirements for counsellors, psychologists or medical practitioners in relation to a student's professional membership.

Applications for entry to the course are assessed by the Dean or delegated nominee.

This course is not available to overseas students.

### **Expected Learning Outcomes**

On completion of the Graduate Certificate in Theology of Psychology and Counselling, students should be able to demonstrate:

- Knowledge of the theological evaluation of the psychological sciences and the bio-psycho-social-spiritual model, and in particular the integration of these fields of knowledge;
- Knowledge of the needs of those who are Christian believers and seeking counselling support that recognises a faith dimension in decision-making, in

healing after loss or trauma, or in coping with physical or mental illness or planning for end-of-life care;

- Understanding of the idea of a fruitful and equal relationship of love between the persons of the Holy Trinity (the “Trinitarian mystery”) as a model for human relationships;
- Understanding marriage (the “nuptial mystery”) as the basis of Christian anthropology and of the communion of God’s people;
- Knowledge of a morality of love and excellence and of the Christian vocation to love and happiness;
- Critical and analytical abilities, and enthusiasm to search for further knowledge and understanding of the human condition and of our relationship to the Creator, in relation to the evaluation of the psychological sciences and their application in the helping professions;
- Information literacy, communication and interpersonal skills in discussing the evaluation of the psychological sciences and in assisting people with pastoral needs;
- Skills to articulate a coherent integration between Christian theology and professional psychological or counselling frameworks and approaches;
- The communication skills necessary to conduct adult education programs based on Christian faith and respectful of the dignity of the human person made in the image and likeness of God in relation to issues at the beginning and end of life, family support, marriage and sexuality education, marriage enrichment, marriage and family breakdown, illness and disability;
- Capacity to analyse professional ethical standards in the helping professions and, in particular, the dimension that the intersection of faith and reason brings to being personally committed to professional excellence in service to others as a work of faith, hope and love;
- A spirit of service to the community;
- Commitment to good citizenship and to the common good, including respect for individuals, empathy with persons of differing cultural and religious backgrounds, community responsibility and concern for the environment;
- A high regard for equity and human rights understood in terms of the social teaching of the Church and respect for the dignity of each person;
- The ability to initiate, plan, implement and evaluate the particularly Christian dimensions of therapeutic interventions in health, welfare and education;
- The ability to initiate, plan, implement and evaluate the particularly Christian dimensions of organisational, social and community frameworks in health, welfare and education;
- Responsibility and accountability for taking personal initiatives in the workplace or parish in relation to the establishment of Christian psychotherapy/counselling services.

## Admission Requirements

To be considered for admission to this Graduate Certificate program applicants must:

- have an undergraduate degree from a recognised institution; or
- be able to demonstrate sufficient professional or life experience in areas related to the specialisation of the graduate certificate to qualify them for entry at a graduate certificate level in a recognised institution.

## Program requirements

All candidates for the Graduate Certificate in Theology of Psychology and Counselling must complete 12 credit points (four subjects of 3 cp each) over a minimum of one semester of full-time study or over a minimum of two years' part-time study.

In certain cases, credit may be given for previous studies at a graduate diploma level in a recognised institution upon application to the Academic Board via the Dean.

Students are encouraged to attend the seminars, conferences and public lectures that are arranged from time to time.

The course of study **must** include the following three compulsory subjects plus one other from the list:

<b><i>Compulsory Theology of Psychology and Counselling Subjects</i></b>	<b><i>Other Theology of Psychology and Counselling Subjects</i></b>
JP 9135 Foundations of Theological Anthropology <b>OR</b> JP 8241 Foundations of Christian Bioethics	JP 8107 Eros, Logos and Agape
JP 8674 Christian Contributions to Psychology	JP 8116 <i>Cor Novum</i> : Towards a New Theology of the Heart
JP 8675 Theological Issues in the Psychology of Gender, Marriage and Family	JP 8324 Scripture and Tradition in Human Life and Health Care
	JP 8121 Biblical Theology of Marriage and the Family
	JP 8125 Theology of the Body
	JP 8347 Theology and Practice of Natural Family Planning
	JP 8244 Beginning-of-Life Ethics
	JP 8345 End-of-Life Ethics
	JP 9346 Current Controversies in Bioethics

## **GRADUATE DIPLOMA IN THEOLOGY OF PSYCHOLOGY AND COUNSELLING**

- **24 credit points**
- **Minimum duration: 12 months full-time or equivalent part-time**

The Graduate Diploma in Theology of Psychology and Counselling is designed for those who are university graduates with at least two years of studies in psychology or similar field (or have sufficient professional or life experience in areas related to this area to qualify them for entry at a graduate certificate level in an Australian university), and have experience in providing counselling or psychotherapy as part of their responsibilities in paid or voluntary employment in the fields of health, community services, education or pastoral work.

The course would benefit those engaged in psychology, social work, medicine, psychiatry, psychiatric nursing, general nursing or pastoral care.

The purpose is to provide those who hold to Christian values in their professional life or who wish to offer assistance to clients or patients who prefer a Christian faith dimension to the assistance they receive, with a Christian theological and philosophical understanding of the psychological sciences; together with the capacities necessary to work within a fully informed Christian perspective, as well as the ability to respond to issues of morality and character from a faith perspective.

The Graduate Diploma in Theology of Psychology and Counselling builds on the Graduate Certificate in Theology of Psychology and Counselling.

The course is theological and not accredited by the Australian Psychology Accreditation Council (APAC) and completing the course will not lead to registration with the Psychology Board of Australia.

The course does not count towards any continuing professional development requirements for counsellors, psychologists or medical practitioners in relation to a student's professional membership.

Applications for entry to the course are assessed by the Dean or delegated nominee.

The course is not available to overseas students.

### **Expected Learning Outcomes**

On completion of the Graduate Diploma in Theology of Psychology and Counselling students should be able to demonstrate:

- Knowledge of the theological evaluation of the psychological sciences and the bio-psycho-social-spiritual model, and in particular the integration of these fields of knowledge;
- Knowledge of the needs of those who are Christian believers and seeking counselling support that recognises a faith dimension in decision-making, in

healing after loss or trauma, or in coping with physical or mental illness or planning for end of life care;

- Understanding of the idea of a fruitful and equal relationship of love between the persons of the Holy Trinity (the “Trinitarian mystery”) as a model for human relationships;
- Understanding marriage (the “nuptial mystery”) as the basis of Christian anthropology and of the communion of God’s people;
- Knowledge of a morality of love and excellence and of the Christian vocation to love and happiness;
- Critical and analytical abilities, and enthusiasm to search for further knowledge and understanding of the human condition and of our relationship to the Creator, in relation to the evaluation of the psychological sciences and their application in the helping professions;
- Information literacy, communication and interpersonal skills in discussing the evaluation of the psychological sciences and in assisting people with pastoral needs;
- Skills to articulate a coherent integration between Christian theology and professional psychological or counselling frameworks and approaches;
- The communication skills necessary to conduct adult education programs based on Christian faith and respectful of the dignity of the human person made in the image and likeness of God in relation to issues at the beginning and end of life, family support, marriage and sexuality education, marriage enrichment, marriage and family breakdown, illness and disability;
- Capacity to analyse professional ethical standards in the helping professions and, in particular, the dimension that the intersection of faith and reason brings to being personally committed to professional excellence in service to others as a work of faith, hope and love;
- A spirit of service to the community;
- Commitment to good citizenship and to the common good, including respect for individuals, empathy with persons of differing cultural and religious backgrounds, community responsibility and concern for the environment;
- A high regard for equity and human rights understood in terms of the social teaching of the Church and respect for the dignity of each person;
- The ability to initiate, plan, implement and evaluate the particularly Christian dimensions of therapeutic interventions in health, welfare and education;
- The ability to initiate, plan, implement and evaluate the particularly Christian dimensions of organisational, social and community frameworks in health, welfare and education;
- Responsibility and accountability for taking personal initiatives in the workplace or parish in relation to the establishment of Christian psychotherapy/counselling services.

## Admission Requirements

To be considered for admission to this Graduate Diploma program applicants must meet the entry requirements of the Graduate Certificate and complete the four subjects of the latter before taking the four further subject options to complete the eight subjects of the Graduate Diploma in Theology of Psychology and Counselling.

## Program Requirements

All candidates for the Graduate Diploma in Theology of Psychology and Counselling must complete 24 credit points (eight subjects of 3 cp each) over a minimum of one year of full-time study or over a minimum of two years' part-time study, comprising 18 cp in compulsory subjects and 6 cp in other subjects.

In certain cases credit may be given for previous studies at a graduate diploma level in a recognised institution upon application to the Academic Board via the Dean.

Students are encouraged to attend the seminars, conferences and public lectures that are arranged from time to time.

The course of study **must** include the following compulsory subjects plus three other subjects from the list:

<b><i>Compulsory Theology of Psychology and Counselling Subjects</i></b>	<b><i>Other Theology of Psychology and Counselling Subjects</i></b>
JP 9135 Foundations of Theological Anthropology <b>OR</b> JP8241 Foundations of Christian Bioethics	JP 8107 Eros, Logos and Agape
JP 8674 Christian Contributions to Psychology	JP 8116 <i>Cor Novum</i> : Towards a New Theology of the Heart
JP 8675 Theological Issues in the Psychology of Gender, Marriage and Family	JP 8324 Scripture and Tradition in Human Life and Health Care
JP 8677 Mercy, Grief and Loss	JP 8121 Biblical Theology of Marriage and the Family
JP 8678 Virtue, Faith and Psychological Science	JP 8125 Theology of the Body
	JP 8347 Theology and Practice of Natural Family Planning
	JP 8244 Beginning-of-Life Ethics
	JP 8345 End-of-Life Ethics
	JP 9346 Current Controversies in Bioethics
	JP 9106 The Nuptial Mystery in Contemporary Theological Anthropology

## List of Subjects Available

- JP8101/9101 Interpreting Texts
- JP8102 Contemporary Issues in Marriage and Family
- JP8107/9107 Eros, Logos and Agape
- JP8109/9109 The Human Person from Plato to John Paul II
- JP8116/9116 *Cor Novum*: Towards a New Theology of the Heart
- JP8117/9117 Love, Freedom and Identity in the Thought of Karol Wojtyła
- JP8120/9120 Nature and Method in Theology
- JP8121/9121 Biblical Theology of Marriage and the Family
- JP8122/9122 Marriage in the Catholic Tradition
- JP8123/9123 Theo-dramatics: Foundations of Christian Morality
- JP8125/9125 Theology of the Body
- JP8241 Foundations of Christian Bioethics
- JP8244/9244 Beginning-of-Life Ethics
- JP8324/9324 Scripture and Tradition in Human Life and Health Care
- JP8341 Human Dignity in the Catholic Tradition
- JP8342 Identity and Mission in Catholic Health and Aged Care Institutions
- JP8343 Contentious Issues and the CHA Code
- JP8344/9344 Leadership in Catholic Institutions
- JP8345/9345 End-of-Life Ethics
- JP8347/9347 Theology and Practice of Natural Family Planning
- JP8419/9419 The Historical Context of Catholic Teaching
- JP8436/9436 Catechesis in Sacramental Theology
- JP8467/9467 Challenges and Strategies in Religious Education
- JP8473/9473 Introduction to Biblical Studies
- JP8474/9474 Formation of Staff, Parents and Carers in Catholic Education
- JP8475/9475 Formation of Character and Virtue in Catholic Education
- JP8501/9501 Nietzsche, Heidegger and Post-Modern Philosophy
- JP8510/9510 Genealogies of Modernity
- JP8511/9511 Theological Perspectives on New Evangelisation
- JP8512/9512 New Evangelisation and Pop Culture
- JP8513/9513 Contemporary Theological Paradigms
- JP8514/9514 Missiology of the Domestic Church
- JP8516/9516 Liberalism as an Intellectual Tradition
- JP8528/9528 Faith and Reason and the New Evangelisation
- JP8604/9604 The Human Person in the Theology of Benedict XVI
- JP8674/9674 Christian Contributions to Psychology
- JP8675/9675 Theological Issues in the Psychology of Gender, Marriage and Family
- JP8677 Mercy, Grief and Loss
- JP8678 Virtue, Faith and Psychological Science
- JP8772/9772 Redeeming Beauty: Approaches to Sacral Aesthetics
- JP8780/9780 Icons and Idols: The Theology of Images
- JP8781 Christian Anthropology and the Arts
- JP8782/9782 Sacred Liturgy
- JP8783/9783 Art and the Catholic World View
- JP8784/9784 Renewing the Culture

**Master's Only**

JP9103	Contemporary Thomisms
JP9106	The Nuptial Mystery in Contemporary Theological Anthropology
JP9111	Truth Beauty and Goodness and the Theological Virtues
JP9118	Christ and the Trinity in the Father
JP9135	Foundations of Theological Anthropology
JP9346	Current Controversies in Bioethics
JP9350	Virtue, Ethics and Natural Law
JP9401	Leadership in Catholic Education
JP9402	Mission and Identity in Catholic Education
JP9471	Catholic Social Teaching in a secular context
JP9502	The Theology of Politics of Gender
JP9515	Grammar of Sacramentality
JP9786	Foundational Principles of Art Restoration
JP9790	Residential Art Restorers Practicum
JP9100	Capstone Subject (Marriage and Family)
JP9300	Capstone Subject (Bioethics, Theology and Medical Practice)
JP9400	Capstone Subject (Religious Education)
JP9500	Capstone Subject (Evangelisation of Culture)
JP9700	Art, Liturgy and Culture Art Experience and Minor Thesis
JP9140	Moral Theology
JP9141	Phenomenology of Love
JP9142	Theological Anthropology
JP9143	Nuptial Mystery and Ecclesiology
JP9180	Thesis Proposal Preparation
JP9181	Master of Art (Theology) Minor Thesis
JP9182	Master of Art (Theology) Thesis
JP9183	Master of Sacred Theology Lecture
JP9184	Master of Sacred Theology Thesis